

 **COTTONWOOD HIGH SCHOOL**

 **MUSIC DEPARTMENT**

PIANO-1

 2017-2018

**SYLLABUS:**

State Curriculum Objectives

1. Produce a beautiful tone
2. Demonstrate technical performance skills
3. Demonstrate notational literacy
4. Demonstrate productive rehearsal habits
5. Perform varied repertoire
6. Improvise rhythmic and melodic ideas and phrases
7. Record musical thoughts in standard notation
8. Analyze and evaluate musical examples
9. Evaluate ensemble performances
10. Document personal growth as a musician
11. Examine how music relates to personal development and enjoyment of life
12. Experience how music connects us to history, culture, heritage, and community

Grading

1. **Participation, Practicing and Attendance worth up to 25% of student’s grade**
* Coming on time to class
* Actively involved in practicing piano and doing assignments
* Bring a pencil to class daily
* Show respect for teacher and other students (listening to instructions and assessment critiques)

**1.2** **Tardies/Absences (subtracted from participation and attendance points)**

* For each 2 tardies earned, the citizenship grade drops one full point
* 1 unexcused absence drops citizenship grade to a “1”, 2 unexcused absences drops it to a “0”
* Tardiness and Absences will result in the loss of daily participation points
* Points for unexcused absences cannot be made up
* Unexcused tardies and absences will also negatively impact your daily participation points
* Excused absences allow make-up practice hours
1. **Music Repertoire worth 25% of student’s grade**
* Students will show proficiency through passing off songs that demonstrate piano objectives
* Students need to bring their book or assigned music to class in order to pass off assignments
1. [**www.breezinthru.com**](http://www.breezinthru.com) **assignments worth up to 25% of student’s grade**

Username: cottonwood Password: clarinet120

1. **Other assessments worth up to 25% of student’s grade**
* Students need to pass off their circle of 3rds
* Students need to know their Major Triad Chords – Chord clusters and notes in the chord
* Students need to know the note/pitch names of the Grand Staff
* Students need to know the names of the notes/keys on the piano keyboard
* Students need to know and understand pulse, rhythm, meter, note and rest values
* Students need to demonstrate site reading skills, both reading pitches and rhythmic values
* Students need to demonstrate knowledge of Key Signatures, sharps, flats and naturals

Grade Scale A 93-100% A- 90-92% B+ 87-89% B 83-86% B- 80-82% C+ 77-79%

 C 73-76% C- 70-72% D+ 67-69% D 63-66% D- 60-62% F 0-59%

**PIANO-1 Disclosure Statement:**

(Students and Parents need to be aware of the following commitments and costs.)

* There is one $25 class fee for the semester.
* Students need to be on time and to class
* Students need to bring their piano books or designated piano pieces to class each day
* Students need to show improvement in proficiency by passing off songs
* Students need to show proficiency in knowing the names of the notes in the Grand Staff
* Students need to show proficiency in knowing the names of the notes on the keyboard
* Students need to show proficiency in their knowledge of rhythm, meter and pulse
* Students need to show proficiency in their knowledge of music structure and form
* Students need to show proficiency in their knowledge of Key Signatures, Sharps, Flats and Naturals
* Students need to be a positive and active force in the Music Department.
* Students need to be able to communicate effectively and work well with others.
* Students need to get along and be graceful to all music and cottonwood students ☺.

Student Name (please print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student contact info (optional): email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (please print):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent contact info (optional): email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Please feel free to contact me anytime

Mr. Cecil Sullivan

csullivan@graniteschools.org

office phone: (385) 646-8676

mobile phone: (801) 918-5389